

A top-down view of a wooden desk. In the center is a white sheet of paper with text. To the left is a pen holder with various pens and a single pen. To the right is a white coffee cup filled with dark coffee, a small potted plant, and a pile of green and yellow leaves. At the bottom left is a ruler.

Welcome to
Holmes Middle School!

2024

HOLMES

is where the heart is

Breakout Sessions

Location	Session 1 (5:00-5:20)	Session 2 (5:30-5:50)	Session 3 (6:00-6:20)	Session 4 (6:30-6:50)
Gym	Welcome to Holmes	Welcome to Holmes	Welcome to Holmes	Welcome to Holmes
Cafeteria	Electives Fair	Electives Fair	Electives Fair	Electives Fair
Lecture Hall	Course Request 101	Course Request 101	Course Request 101	Course Request 101
	World Languages A19	World Languages A19	Math Pathways D3	Math Pathways D3

Administration Team



Serena Giron
Principal



Nick Hartman
Assistant Principal
(A-k)



Sandra Meador
Assistant Principal
(L-Z)

Cassandra Williams
Dean of Students

Chris Kamar
Assessment Coach/Admin
Support



Matthew Kruk
After School Specialist

Student services team



Kelly Murphy
Counselor (7th Grade)

Erika Davis
Counselor (6th Grade)

Mariam Amarir
Counselor (ESOL students Level 1-3)

Bessie Fealey
Counselor (8th Grade)

Bell Schedule

- 3RD PERIOD WILL MEET EVERYDAY
- SOAR (ADVISORY) IS 4TH PERIOD
- SOAR/INTERVENTION/ENRICHMENT IS 5TH PERIOD
- AFTER THE FIRST 4 WEEKS OF SCHOOL, THERE WILL BE AN INTERVENTION TIME.
- LUNCH DEPENDS ON YOUR STUDENTS TEACHER DURING THE 6TH OR 7TH PERIOD.

Time	Duration	Blue Day	White Day
7:30-8:55	85 minutes	1	2
8:59-9:44 *	45 minutes	3	
9:48-10:38 *A lunch students dismissed	50 minutes 30 min SOAR/ Intervention or Enrichment 15 min Break	5 SOAR / Intervention or Enrichment	4 SOAR
10:40 *Remainder of students dismissed		1st Break – 9:50-10:05 (15) SOAR/Enrichment – 10:06-10:38 (30) SOAR/Intervention – 9:48-10:18 (30) 2nd Break – 10:18-10:33 (15)	1st Break – 9:50-10:05 (15) SOAR – 10:06-10:38 (40) (30) SOAR – 9:48-10:18 (30) 2nd Break – 10:18-10:33 (15)
10:44 – 12:43	118 minutes 88-90 min class 30-31 min lunch	7	6
A-C lunch classes dismissed		A Lunch 10:44 – 11:14 (30) A Class 11:14 – 12:43 (88) B Class 10:44 – 11:14 (30) B Lunch 11:14 – 11:44 (30) B Class 11:44 – 12:43 (58)	A Lunch 10:44 – 11:14 (30) A Class 11:14 – 12:43 (88) B Class 10:44 – 11:14 (30) B Lunch 11:14 – 11:44 (30) B Class 11:44 – 12:43 (58)
12:46		C Class 10:44-11:44 (60) C Lunch 11:44 – 12:14 (30) C Class 12:14 – 12:43 (28) D Class 10:44 – 12:14 (90) D Lunch 12:14 – 12:46 (31)	C Class 10:44-11:44 (60) C Lunch 11:44 – 12:14 (30) C Class 12:14 – 12:43 (28) D Class 10:44 – 12:14 (90) D Lunch 12:14 – 12:46 (31)
12:50-2:15*	85 minutes	9	8

*No bell at 2:15 / Staggered dismissal announced through PA

Arrival /Dismissal

- Doors open at 7:10 am
- Classes start at 7:30
- Kiss and Ride line does back up all the way to Braddock Road!
(especially w/ inclement weather and beginning of school year)
- Dismissal starts around 2:10 (students are dismissed by hallway)



Let's SOAR! SOAR Time at Holmes MS


SOAR DEFINITION: *SOAR Time is school-wide time dedicated to developing students' academic and SEL skills and building positive relationships.*

How will it work?

- SOAR is your child's 4th period class that meets every day
- The first 20 days of school is all SOAR
- Later in the year it will be about twice a week once intervention starts
- Small class sizes lend to a strong sense of community

THIS IS HOW WE

SCHOOLWIDE LESSONS
ORGANIZATION
ACADEMICS
READING & REFLECTION



REACH, CHALLENGE, AND PREPARE EVERY STUDENT FOR SUCCESS IN SCHOOL AND LIFE.

What Happens During SOAR?

SOAR is your child's home base at Holmes.

During SOAR, students will...

- **Build positive relationships & class community.**
- Develop students' academic and SEL skills
- Learn and practice skills (i.e. digital citizenship, organization, SEL skills, etc...).
- Have fun!

Welcoming & Safe environment

Holmes MS Behavior Matrix

Everywhere and in everything we do, Holmes Hawks Soar when we...

...consider the impact of our words and actions on others

...ask ourselves: Is it safe? Kind? Appropriate? True?

...address our peers and teachers with a school appropriate tone and language



Welcoming & Safe Environment

...address our peers and teachers with a school appropriate tone and language

	Caring <i>We actively care about others and participate in active service.</i>	Principled <i>We are honest, fair, just and full of integrity. We strive to solve our own problems and take responsibility for our own actions.</i>	Thinkers <i>We apply thinking skills that allow us to tackle complex problems in creative ways.</i>
Classrooms	<ul style="list-style-type: none"> • Include others • Use materials and tools as instructed • Resolve conflict in a peaceful way 	<ul style="list-style-type: none"> • Keep phones away for the day (7:25-2:15); earbuds permitted only if teacher allows for instruction • Arrive by the bell with all your materials • Take ownership of your words and actions 	<ul style="list-style-type: none"> • Keep an open mind about different perspectives • Actively engage and participate in classroom tasks • Participate responsibly in lessons
Common Areas (Hallways, bathrooms, locker-rooms)	<ul style="list-style-type: none"> • Offer help to others • Keep your hands and feet to yourself • Resolve conflict in a peaceful way 	<ul style="list-style-type: none"> • Keep phones and earbuds away for the day (7:25-2:15) • Hats off • Walk and talk • Use indoor voices • Take care of your surroundings • Use your own lockers 	<ul style="list-style-type: none"> • Walk to the right • Arrive to every class on time every day • Listen to and follow adult directions • Report concerns to an adult immediately

Welcoming & Safe environment

Cafeteria	<ul style="list-style-type: none">• Include others• Clean up after ourselves• Follow recycling guidelines for trash• Resolve conflict in a peaceful way	<ul style="list-style-type: none">• Keep phones and earbuds away for the day (7:25-2:15)• Stay in one seat• Clean tables and floors when asked• Report promptly to lunch and remain seated	<ul style="list-style-type: none">• Listen to and follow adult directions
Bus	<ul style="list-style-type: none">• Share our seats• Keep your hands and feet to yourself• Resolve conflict in a peaceful way	<ul style="list-style-type: none">• Take care of our surroundings• Stay in your seats• Report promptly to bus, stay seated and stay quiet	<ul style="list-style-type: none">• Listen to and follow adult directions
Technology Use (cell phones, computers)	<ul style="list-style-type: none">• Report concerns to an adult immediately• Treat others how they would like to be treated• Maintain school technology to ensure proper functioning• Balance your school and personal digital life	<ul style="list-style-type: none">• Keep phones and earbuds away for the day (7:25-2:15)• Use laptops for academic purposes• Keep laptops charged• Create and maintain a positive online reputation	<ul style="list-style-type: none">• Think before you post• Keep your personal information private and respect the privacy of others• Use and cite credible sources

Updated July 2022 - This document is aligned with the FCPS Student Rights & Responsibilities

What is Honors for All at Holmes Middle School?



How do we implement Honors for all?

HOLMES MIDDLE SCHOOL 3-YEAR PLAN

Opening the door to honors for all to increase student access to high quality rigorous instruction with students engaging in high quality academic tasks and using the skills learned to tackle complex problems.

Why move to Honors for All?

Equity



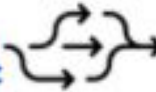
We believe our enrollment in honors classes, clubs, leadership, and honor societies should be reflective of our student population.

Access to Rigor for All



We believe all of our students should be engaged in higher level thinking to develop IB learner profile traits and FCPS Portrait of a Graduate characteristics.

Flexibility in Support



An honors for all approach will allow us to increase access to team taught honors classes for students with disabilities and English learners.

Safe Academic Risk Taking



Taking an honors class in middle school gives students the chance to gain confidence and experience with honors before it impacts their high school GPA.

How will we ensure we do this well?

Support for Students



Support for Teachers

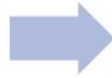


Family Partnerships

2021-2022 6th Grade

- English/Language Arts 6 Honors
- Science 6 Honors
- Social Studies 6 Honors
- Math 6 OR Math 6 Advanced**
- Health & PE
- SOAR Teacher Advisory
- Electives*

***Math 6 Advanced is 7th grade content.*



2022-2023 7th Grade

- English/Language Arts 7 Honors
- Science 7 Honors
- History 7 Honors
- Math 7, Math 7 Honors, OR Algebra I Honors***
- Health & PE
- SOAR Teacher Advisory
- Electives*

**** Math 7 Honors is 8th grade content.
Students must qualify to take Algebra I in 7th grade.*



2023-2024 8th Grade

- English/Language Arts 8 Honors
- Science 8 Honors
- Civics 8 Honors
- Algebra I Honors OR Geometry Honors
- Health & PE
- SOAR Teacher Advisory
- Electives*

**Electives will vary based on student choice*

Exceptions

1. We will still offer the full continuum of services for students with disabilities. For those students whose disability requires access to a modified curriculum we will continue to have self-contained and Cat B classes.
2. For students who are new to the country and are still in the early stages of learning the English language (WIDA levels 1 and 2), we will continue to offer them sheltered ESOL classes to ensure they have the intensive language support they need before moving into an Honors setting.

Academic Rigor & Differentiation

Honors	General Education	Team-Taught (SpEd/ESOL)	Self-Contained (SpEd/ESOL)
<ul style="list-style-type: none">● On-level pacing● Increased Rigor● Emphasis on independence and Autonomy● Develop Expertise	<ul style="list-style-type: none">● On-level pacing● Access to grade level content● All courses embedded with IB and Portrait of a Graduate skills	<ul style="list-style-type: none">● General Education class and setting with peers● Two teachers:<ol style="list-style-type: none">1. General Education Teacher2. Special Education Teacher● Access to grade level content with the opportunity for extra support	<ul style="list-style-type: none">● Special Education setting● Small class sizes (typically no more than 12 students)● Special Education teacher and sometimes an Instructional Assistant (IA)● Access to grade level content that, at times, can be modified to students individual levels.



- ❑ The After School Program is free and available to all Holmes Middle School Students from 2:15-4:45 Monday through Friday
- ❑ Bus Transportation available: Monday - Thursday
- ❑ Food & Activities provided to support and strengthen our students' academic, physical, social, and emotional well-being.
- ❑ Students may sign-up during their lunch block on the same day they plan to stay.
- ❑ **ASP Highlights:**
 - ❑ **30 different club activities** offered with 36 staff members supporting the program.
 - ❑ **Clubs include:** Soccer League, Fashion Figures, Fitness, Art, Flag Football, Coding, Basketball, Theatre, Film, Volleyball, Cooking, Lego Masters, Anime, and more!
 - ❑ **Student-created clubs;** RC Cars Club, Jump Rope Club, Cards Club, & more.
- ❑ **Communication** - Holmes Website, News You Choose, Email.



Important Upcoming Dates

- PARENT COFFEE (ACADEMIC ADVISING) IN PERSON & ZOOM *ZOOM LINK:
[HTTPS://MYFCPSK12.ZOOM.US/J/96408586245](https://myfcpk12.zoom.us/j/96408586245)
 - FEBRUARY 8 (9-10AM)
 - FEBRUARY 13 (1-2PM)
 - FEBRUARY 22 (5:00-6:00 PM) ZOOM ONLY
- ACADEMIC ADVISING AND COURSE SELECTION - THROUGH FEBRUARY
- ALL COURSE SELECTION FORMS ARE DUE FEBRUARY 29TH
 - A. RISING 6TH WILL RETURN TO FEEDER ELEMENTARY

How can you stay connected?

Sign up for News

y



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Join the PTA



Sign up for ParentvU

**Holmes families email

**ES families contact you

