

Holmes Middle School - School Innovation and Improvement Plan
Outcome goals for the 2023-2024 academic school year

- **Region VI**
- **Serena Giron, Principal**

Math Gap

Outcome: By June 2024, the percentage of students with disabilities passing the math SOL will increase from 26% to 47%. By June of 2024 the percentage of all students passing the Science 8 SOL will increase from 58% (unadjusted) to 68% (unadjusted), reflecting a 10% increase.

Strategy 1

Increase systems of support during the school day to help students achieve success in mathematics.

Strategy 2

Increase teacher implementation of explicit instruction and other components of effective mathematics intervention.

Strategy 3

Use conversation structures to increase academic talk between students.

Algebra

Outcome: By June 2024, the percentage of ELs who will reach proficiency on the Spring 2024 benchmark assessment (MI) will raise from 7% (2023) to 17% (2024).

Strategy 1

Improve teachers' implementation of the Framework for Engaging & Student-Centered Mathematics Instruction.

Strategy 2

Increase teacher implementation of explicit instruction and other components of effective mathematics intervention.

Strategy 3

Use conversation structures to increase academic talk between students.

Language Arts

Outcome: By June 2024, the percentage of students with disabilities passing the Reading 6-8 SOL will increase from 32% (68/211 students in 2022-23) unadjusted to 37% (a minimum of 63/169 students 2023-2024) unadjusted (reflecting a growth of 5%).

Strategy 1

Utilize small groups and intervention to increase opportunities for students who need more practice to master standards

Strategy 2

Increase the frequency of formative integrated reading and writing tasks (i.e. reading responses, annotations)

Strategy 3

Increase the frequency of formative integrated reading and writing tasks (i.e. reading responses, annotations)

Science

Outcome: By June of 2024 the percentage of all students passing the Science 8 SOL will increase from 58% (unadjusted) to 68% (unadjusted), reflecting a 10% increase.

Strategy 1

Increase frequency of student learning experiences that are inquiry-based and hands-on

Strategy 2

Increase opportunities to develop tier 3 vocabulary through inquiry-based learning, followed by explicit instruction

Strategy 3

Increase opportunities for students to develop and apply disciplinary literacy skills of reading, writing, critical thinking, and discourse

Chronic Absenteeism

Outcome: By June of 2024 the percentage of all students passing the Science 8 SOL will increase from 58% (unadjusted) to 68% (unadjusted), reflecting a 10% increase.

Strategy 1

Strengthen school team practices to monitor attendance data and determine need for intervention and additional support.

Strategy 2

Strengthening messaging to staff, students and families around attendance to school. Each stakeholder should be able to understand how daily attendance matters, not only for academic success, but because school offers an opportunity to develop social and emotional skills such as listening, paying attention, problem-solving and self-regulation, all which are needed to grow and learn.

Strategy 3

Create a school culture of engagement & belonging for students and families. Every staff, student, and family will feel safe and connected to the school community.

IBMYP

Outcome: By June 2024, all students will make progress on IB rubrics in each subject area:

- **By at least 2 points (if BOY is below a 5)**
- **By at least 1 point (if BOY is above a 5)**

Strategy 1

Establish foundation of IB Learner Profiles and ATL Skills

Strategy 2

Assessment with IB Rubrics

Strategy 3

Educators will create a student-centered learning environment using the MYP Unit Planners in collaborative teams and through professional learning and inquiry