

World Languages Curriculum Night



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12-23 Home Student Ser

HOLMES MIDDLE SCHOOL VIRTUAL CURRICULUM NIGHT

Curriculum Night is in Person on Jan. 12, 2023 from 5-7pm

**Holmes Middle School Curriculum Night
January 12, 2023**

Open to all parents/guardians and students to learn about course offerings, elective choices, and course sequencing for the upcoming 2023-2024 school year.

Location	Session 1 (5:00-5:30)	Session 2 (5:30-5:55)	Session 3 (6:00-6:30)	Session 4 (6:30-6:55)
Gym	Welcome to Holmes	Welcome to Holmes	English Diploma Pathways	English Diploma Pathways
Cafeteria	Decision Fair	Decision Fair	Decision Fair	Decision Fair
Lecture Hall	Course Request CI	Course Request CI	Course Request CI	Course Request CI
Library	ESOL Program	Social Education	ESOL Program	Social Education
A Hall	World Language	World Language	Math Pathways	Math Pathways

**Noche sobre el Plan de Estudios
12 enero 2023**

Abierto para todos los padres y los alumnos que quieren investigar sobre las asignaturas básicas y los cursos electivos que se ofrecen para el año escolar 2023-2024.

Lugar	Session 1 (5:00-5:30)	Session 2 (5:30-5:55)	Session 3 (6:00-6:30)	Session 4 (6:30-6:55)
Introsión	Bienvenidos a Holmes	Bienvenidos a Holmes	Introducción de Diploma de Inglés	Introducción de Diploma de Inglés
Cafetería	Feria de Decisiones	Feria de Decisiones	Feria de Decisiones	Feria de Decisiones
Sala de Conferencias	Solicitud de curso CI	Solicitud de curso CI	Solicitud de curso CI	Solicitud de curso CI
Biblioteca	Programa ESOL	Educación social	Programa ESOL	Educación social
Paseo A	Mundo del mundo	Mundo del mundo	Ciencias matemáticas	Ciencias matemáticas



Mission Statement for World Languages:



As World Language teachers, we aspire to cultivate global citizens who engage and connect with the world through language and culture.

IBMYP in World Languages



An overarching aim of teaching and learning languages is to enable students to become a critical and competent communicators

IBMYP Assessment Areas:

- Listening
- Writing
- Reading
- Speaking

Arabic Course Offerings for World Languages



6th Grade

7th Grade

8th Grade

Below are high-school credit courses that meet IB diploma requirements:

Arabic 1

French Course Offerings for World Languages



6th Grade

Introduction to French
(one semester)

7th Grade

French 1A (whole year)

8th Grade

***Below are high-school
credit courses that meet
IB diploma***

requirements:

- French 1B
- French 1

Spanish Course Offerings for World Languages



6th Grade	7th Grade	8th Grade
<ul style="list-style-type: none">● Introduction to Spanish (1 semester)● Spanish 1A	<ul style="list-style-type: none">● Spanish 1A <p><i>Below are high-school credit courses that meet IB diploma requirements:</i></p> <ul style="list-style-type: none">● Spanish 1B● Spanish 1A● Spanish for Heritage Speakers 1	<p><i>Below are high-school credit courses that meet IB diploma requirements:</i></p> <ul style="list-style-type: none">● Spanish 1B● Spanish 1● Spanish for Heritage Speakers 1● Spanish 2

Unit Overview:

Introduction to French and Introduction to Spanish (6th grade Semester Course)



- Greetings
- Numbers
- Colors
- Animals
- Weather
- Cultural activities

Unit Overview: French 1A (7th grade) and Spanish 1A (7th or 8th grade)



About Me	My Family	My School
<p>I can introduce myself and someone else, give a basic physical description of myself and others, and describe my personality interests, and activities.</p>	<p>I can talk about different people in my family, share basic descriptions of my family, talk about what my family likes and dislikes and about what I do with my family.</p>	<p>I can talk about my school schedule and classes. I can describe what I do during the school week.</p>

Unit Overview: French 1B (8th grade) and Spanish 1B (8th grade)

About Me (Review from 1A)	My Family (Review from 1A)	My School (Review from 1A)	Food	Clothing
<p>I can introduce myself and someone else, give a basic physical description of myself and others, and describe my personality interests, and activities.</p>	<p>I can talk about different people in my family, share basic descriptions of my family, talk about what my family likes and dislikes and about what I do with my family.</p>	<p>I can talk about my school schedule and classes. I can describe what I do during the school week.</p>	<p>I can talk about the foods I eat and when I eat them. I can ask others about their food preferences. I can talk about what I do and don't like to eat.</p>	<p>I can talk about the clothing I wear. I can talk about the seasons. I can talk about the clothing for different occasions.</p>

Unit Overview:

Arabic 1 (8th grade) French 1 (8th grade) and Spanish 1 (7th or 8th grade)

About Me	My Family	My School	Food	Clothing
<p>I can introduce myself and someone else, give a basic physical description of myself and others, and describe my personality interests, and activities.</p>	<p>I can talk about different people in my family, share basic descriptions of my family, talk about what my family likes and dislikes and about what I do with my family.</p>	<p>I can talk about my school schedule and classes. I can describe what I do during the school week.</p>	<p>I can talk about the foods I eat and when I eat them. I can ask others about their food preferences. I can talk about what I do and don't like to eat.</p>	<p>I can talk about the clothing I wear. I can talk about the seasons. I can talk about the clothing for different occasions.</p>

Unit Overview: Spanish for Heritage Speakers 1

(7th or 8th Grade)



Heritage and Identity	Culture and Points of View	My Activities	Influence of the Hispanic Community
<p>I can explain how heritage is related to culture.</p> <p>I can talk about myself and my family.</p> <p>I can exchange general information about my heritage country (capital, music, weather, clothing, food)</p> <p>I can identify geographical location of Spanish-speaking countries around the world.</p>	<p>I can write detailed descriptions about cultural events related to Spanish-speaking countries.</p> <p>I can understand oral and written descriptions of all traditions and cultural events.</p>	<p>I can describe my daily routine (from yesterday, today, or tomorrow).</p> <p>I can understand oral or written descriptions about pastime hobbies (in the past, present, or future).</p>	<p>I can talk about Hispanics who have made a significant contribution to society and culture in the USA.</p> <p>I can understand oral and written text about important Hispanic figures.</p> <p>I can make connections between Hispanic and American societies.</p>

Unit Overview: Spanish 2 (8th Grade)



My Activities	My Home Life	Around Town/Travel	Health and Fitness	Story
<p>I can talk and ask about activities I do in school and hobbies and activities I do outside of school. I can describe my weekly calendar of activities.</p>	<p>I can describe houses and their rooms and contents. I can talk about chores I and others do at home. I can talk and write about daily routines</p>	<p>I can talk activities, shopping experiences. I can talk about travel and preparations for travel. I can talk about my city/town and a new city/town.</p>	<p>I can talk health and a fitness routine. I can discuss how food affects health. I can give advice about health and fitness.</p>	<p>I can talk about components of a story. I can talk about different characters in a story. I can tell a story or myth. I can tell my own story.</p>



Unit Overview: Spanish 2 for Heritage Speakers (8th Grade)



Relationship	Global Digital Citizenship	Our Roots	Environment
<p>I can describe my personal identity and compare and contrast my personal and cultural identities. I can describe an ideal friend and compare and contrast healthy and toxic relationships.</p>	<p>I can describe how I use technology to communicate, socialize and learn. I can compare and contrast the benefits and risks of technology and discuss the ethical considerations</p>	<p>I can describe my heritage and make personal connections with my own heritage. I can describe the influence of African and pre-Columbian civilizations on Spanish-speaking countries.</p>	<p>I can describe an environmental problem in my community and make personal connections with the environmental needs of my community. I can describe a possible solution for the environment needs of my community and reflect on my environmental practices.</p>

World Language FCPS Assessments



French 1B, Spanish 1B, French 1, Spanish 1, and Spanish 2 all have final exams that include a presentational writing assessment, an interpersonal interview, and an interpretive assessment. They will be administered on different days.

Spanish for Heritage Speakers will have final exams that include a presentational writing assessment and an interpretive multiple-choice assessment. They will be administered on different days.



Projects

INTRODUIRE

Moi!
Bonjour, je m'appelle Hanaa, j'ai quinze ans, j'ai les yeux marrons, j'ai les cheveux longs, courts et rasés.

personnalité
Je suis sympa, intelligente, et sportive. Je ne suis pas timide.

Hobby
J'aime jouer au basket, j'aime dormir, et pour aux jeux vidéos, je défende pour au football américain.

plus à propos de moi
J'ai deux frères et sœurs, j'adore écouter de la musique, j'aime la couleur rouge.

Drisha Singh

descripción
HOLA, MI NOMBRE ES DRISHA. TENGO OCHO AÑOS, SOY DE INDIA. TENGO PELLO CORTO Y NEGRO. TENGO OJOS MARRONES.



personalidad
NO SOY MUY SIMPÁTICA PERO UN POCO ARTÍSTICA Y ESTUDIOSA. NO SOY TRABAJADORA TAMBIÉN. NO SOY PACIFISTA NI TALENTOSA.

Me Gusta...
ME GUSTA HABLAR CON AMIGOS, ESCUCHAR MÚSICA Y A VECES LEER UN LIBRO. ME GUSTA JUGAR TAMBIÉN. NO ME GUSTA BAILAR NI CANTAR.






Todo sobre mí

Mi nombre es: PANA

Mi cumpleaños es: el quince de febrero

Mi animal favorito: 

Mi comida favorita: 



Mi deporte favorito: 

Mi color favorito: 



Yo

LE CAMBODGE

	LE CONTINENT: Asia
	LA CAPITAL: Phnom Penh
	LA POPULATION: 16,72 million
	LA MONNAIE: riel

LES LANGUES OFFICIELLES: Khmer / French

LE PEUPLE ET LA CULTURE: Cambodia is mainly Buddhist. It's climate, the most are Islam, African, animism.	LE CLIMAT: The weather is hot all year round. The average temperature is 28 to 45 degrees.	L'ÉCONOMIE: Cambodia largest industries are tourism and fisheries.
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LES SITES NATURELS ET LES SITES HISTORIQUES: The top tourist attraction is Angkor Wat. The top tourist attraction was the Khmer Empire capital city.

LA CUISINE: There are a lot of food in Cambodia some of them are Anak, which is coconut fish curry and the most popular food is Ssambar Karkon.

