## Portrait of a Graduate and IB Middle Years Program PORTRAIT OF A GRADUATE

	PO	KIKAII OF A GRADUA	IE	
Communicator	Collaborator	Global Citizen	Creative and Critical Thinker	Goal-Directed & Resilient Individual
Applies effective reading skills to acquire knowledge and broaden perspectives Employs active listening strategies to advance understanding Speaks in a purposeful manner to inform, influence, motivate, or entertain listeners Incorporates effective writing skills for various purposes and audiences to convey understanding and concepts Uses technological skills and contemporary digital tools to explore and exchange ideas	Respects divergent thinking to engage others in thoughtful discussion Demonstrates the ability to work interdependently within a group to promote learning, increase productivity, and achieve common goals Analyzes and constructs arguments and positions to ensure examination of a full range of viewpoints Seeks and uses feedback from others to adapt ideas and persist in accomplishing difficult tasks	Acknowledges and understands diverse perspectives and cultures when considering local, national, and world issues Contributes to solutions that benefit the broader community Communicates effectively in multiple languages to make meaningful connections Promotes environmental stewardship	Engages in problem solving, inquiry, and design of innovative solutions to overcome obstacles to improve outcomes Uses information in novel and creative ways to strengthen comprehension and deepen awareness Demonstrates divergent and ingenious thought to enhance the design/build process Expresses thought, ideas and emotions meaningfully through the arts Evaluates ideas and information sources for validity, relevance, and impact Reasons through weighing evidence to reach conclusions	Engages in healthy and positive practices and relationships to promote physical and mental wellness Persists to accomplish difficult tasks and to overcome academic and personal barriers to meet goals Uses time and financial resources wisely to set challenging goals, complete tasks, and manage projects Shows strong understanding and belief of self to engage in reflection for individual improvement and self-advocacy Acts responsibly and ethically to build trust and lead
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Approaches to Learning✓Communication✓Research	Approaches to Learning ✓ Collaboration ✓ Research ✓ Thinking	Approaches to Learning         ✓       Communication         ✓       Collaboration         ✓       Thinking	Approaches to Learning ✓ Communication ✓ Research ✓ Thinking	Approaches to Learning         ✓       Self-Management         ✓       Collaboration         ✓       Thinking
<ul> <li>Global Context</li> <li>Identities &amp; Relationships</li> <li>Personal &amp; Cultural Expression</li> <li>Scientific &amp; Technological Innovation</li> </ul>	Global Context <ul> <li>Identities &amp; Relationships</li> <li>Personal &amp; Cultural Expression</li> <li>Orientation in Time &amp; Space</li> </ul>	Global Context <ul> <li>Identities &amp; Relationships</li> <li>Personal &amp; Cultural Expression</li> <li>Scientific &amp; Technological Innovation</li> <li>Fairness &amp; Development</li> <li>Globalization &amp; Sustainability</li> </ul>	Global Context <ul> <li>Identities &amp; Relationships</li> <li>Personal &amp; Cultural Expression</li> <li>Technological Innovation</li> <li>Fairness &amp; Developments</li> </ul>	Global Context <ul> <li>Identities &amp; Relationships</li> <li>Orientation in Time &amp; Space</li> <li>Fairness &amp; Development</li> <li>Globalization &amp; Sustainability</li> </ul>
Learner Profile <ul> <li>Inquirers</li> <li>Communicators</li> <li>Thinkers</li> <li>Knowledgeable</li> </ul>	Learner Profile → Risk-takers → Inquirers → Collaborators → Open-minded	Learner Profile <ul> <li>Caring</li> <li>Balanced</li> <li>Communicators</li> </ul>	Learner Profile ➤ Inquirers ➤ Thinkers ➤ Knowledgeable	Learner Profile <ul> <li>Reflective</li> <li>Balanced</li> <li>Principled</li> </ul>