SIIP AT A GLANCE

Holmes Middle School, 2024-2025

OUR MISSION: is to create a supportive environment where resiliency flourishes, acceptance is embraced, curiosity thrives, and relationships are cherished. We cultivate confident, responsible student leaders through engaging academics, durable skills, and comprehensive social-emotional learning, empowering them to reach their full potential.

MS ELA

OUTCOMES

- By the end of the school year, the percentage of black students, Hispanic students, and SWDs demonstrating expected within-year growth in reading as measured by the iReady assessment will increase by at least 10 percentage points to 55%, 45%, and 32%, respectively.
- By the end of the school year, the percentage of all students demonstrating expected within-year growth in reading as measured by the iReady assessment will increase by at least 10 percentage points to 49%.

STRATEGIES

1 SMALL GROUP INTERVENTION: Utilize small groups and intervention to increase opportunities for students who need more practice to master standards

2 DAILY LITERACY PRACTICE: Maximize daily instruction and practice in word recognition, reading comprehension, and grammar (Lexia PowerUp)

3 SCAFFOLDS: Increase the use of visual, verbal, and written scaffolds and supports in whole group instruction

MS ALG I

OUTCOMES

- By the end of the 2024-25 school year, the percentage of SWDs passing their math SOL will increase from 31.4% (unadjusted) to 41.4% (unadjusted).
- By the end of the 2024-25 school year, the percentage of students passing the Math 7 SOL will increase from 45% (unadjusted) to 66% (unadjusted). (return to 22-23 pass rate)"

STRATEGIES

1 STUDENT-CENTERED INSTRUCTION: Improve teachers' implementation of Framework for Engaging & Student-Centered Mathematics Instruction.

2 DATA-DRIVEN PLANNING: Improve collaborative teams' alignment of instructional planning based on analysis of common assessments.

3 STRENGTHENING MATH TEACHING & LEARNING: Increase teachers' content knowledge and implementation of the 2023 FCPS mathematics program of studies.

SCIENCE

OUTCOMES

- By June of 2025 the percentage of all students passing the Science 8 SOL will increase from 52% (unadjusted) to 70% (unadjusted).
- By June of 2025, the percentage of SWD's passing the Science 8 SOL will increase from 7% (unadjusted -4 out of 55 students) to 18% (unadjusted 10 out of 55).

STRATEGIES

1 INQUIRY EXPERIENCES: Increase frequency of student learning experiences that are inquiry-based and hands-on.

2 TIER 3 VOCABULARY: Increase opportunities to develop tier 3 vocabulary through inquiry-based learning, followed by explicit instruction

3 LITERACY SKILLS: Increase opportunities for students to develop and apply disciplinary literacy skills of reading, writing, critical thinking, and discourse

STUDENT GROUP

OUTCOMES

- By the end of the 2024-25 school year, the percentage of SWDs passing their math SOL will increase from 31.4% (unadjusted) to 41.4% (unadjusted).
- By the end of the school year, the percentage of black students, Hispanic students, and SWDs demonstrating expected within-year growth in reading as measured by the iReady assessment will increase by at least 10 percentage points to 55%, 45%, and 32%, respectively.

STRATEGIES

1 ENHANCED MATH COLLABORATION: Increase formal collaboration between classroom and SpEd teachers to develop math skills through embedded strategies during whole group and small group instruction.

2 STUDENT SELF-EFFICACY Increase students' self efficacy around the ability to be successful in mathematics.

3 STUDENT THINKING: Increase teacher's implementation strategies related to Shift 8: from looking for correct answers towards revealing student thinking.

CHRONIC ABSENTEEISM

OUTCOMES

- By June 2025, the chronic absenteeism rate will decrease by 5 percentage points from 20.7% to 15.7%.

STRATEGIES

1 DATA-DRIVEN INTERVENTION: MTSS teams analyze attendance, behavior and wellness data bi-monthly to identify students in need of Tier 2 and Tier 3 interventions.

2 POSITIVE CLASSROOM ENVIRONMENT: Teachers will promote engagement and create a welcoming classroom environment by modeling social and emotional competencies in interactions with students.

3 FAMILY ENGAGEMENT: Schools will implement practices to recognize good and improved attendance to reinforce attendance and strengthen student and family engagement.